

Ignacio Leon-Nina

Research Fields: Labor economics · Economics of education · Crime and development

CONTACT INFO

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REFERENCES

Marc-Arthur Diaye

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Carla Canelas

Professor of Economics
Department of Economics
American University of Paris
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Rui Costa

Research Fellow
Centre for Economic Performance
London School of Economics
R.M.Vieira-Marques@lse.ac.uk

EDUCATION

Université Paris 1 Panthéon-Sorbonne

Ph.D. in Economics

Dissertation : *Education, Labour and Social Tension in South America*

Supervisors : Marc-Arthur Diaye and Carla Canelas

Visiting : London School of Economics (sponsored by Rui Costa and Stephen Machin)

Paris, France

2022–2026

Université Paris 1 Panthéon-Sorbonne

M.Res. Economics

Applied Microeconomics

Paris, France

2021–2022

ESCP Business School

M.Res. Economics (Programme Grande École)

Economics and Public Policy

Paris, France

2019–2022

Lycée René Cassin

CPGE ECE — Intensive Preparatory Program

Rigorous two-year curriculum (B.Sc. equivalent) in Economics, Mathematics, and Philosophy

Bayonne, France

2017–2019

JOB MARKET PAPER

The Criminal Trap of Education : Low School Attendance and Organized Crime

(latest version)

Abstract : This paper investigates the causal impact of reduced school attendance on youth criminal behavior in Ecuador. Leveraging administrative arrest records matched by location to school-level data, I identify, for each grade-cohort, the schools that experienced higher dropout during 2020 and implement a difference-in-differences framework. The results show that school disruption due to the pandemic increased arrest rates for individuals aged 15 and 16 by 12.38% in 2021 and by 10.48% in 2022, relative to the 2019 baseline. The most affected cohorts are those born between 2004 and 2007. The effects are heterogeneous across gender, urban and rural areas, exposure to organized crime, and local labor market conditions. These differential patterns are consistent with the Beckerian framework of time allocation, whereby school disruption raises the cost of attending school and the elasticity of crime with respect to education depends on individuals' alternative opportunities.

WORKING PAPERS

The Higher Education Reform in Ecuador : Transitioning from a Decentralised to a Centralised Application Process

with Carla Canelas

(latest version)

Abstract : This paper examines the effects of Ecuador's 2012 higher education reform on university enrolment. We exploit discontinuities in age cohorts and the timing of the announcement of the reform to implement a difference-in-differences approach. Overall, we find that the reform had a detrimental effect on the likelihood of an individual enrolling in a university immediately after completing high school. Our results suggest that the exam acted as a barrier, reducing university enrolment in the first year of the reform by 8 percentage points (p.p.), a 31% decrease with respect to the pre-treatment period. This effect was heterogeneous, disproportionately affecting vulnerable populations, including women, rural residents, and the poor, thereby increasing inequalities in access to higher education. Moreover, the centralisation of the admissions process failed to alleviate congestion.

WORK IN PROGRESS

The Effects of Organised Crime Exposure on Youth Outcomes

with Rui Costa and Matteo Sandi

Funding Public Education and Ethnic Fragmentation

with Marc-Arthur Diaye

POLICY REPORTS

Migration and Migration Policy in Ecuador (2000-2021)

(link)

United Nations Development Program (UNDP), *Elements to Understand Challenges of Migration* 2022
assisting Gioconda Herrera

PRESENTATIONS

2024: RGS Doctoral Conference, JMA (Lille), International Conference on Development Economics (Aix-en-Provence), Public Policy PhD Conference (Paris)

2025: CEP Education Seminar (London), CEP Junior Seminar (London), JMMA (Le Havre), Paris 1 Development Economics Seminar, European Society Population Economics Conference ESPE (Naples), JMA (Poitiers), HEC PhD Conference (Paris), Public Policy PhD Conference (Paris)

TEACHING

Econometrics with R

Paris, France

Teaching Assistant, Université Paris 1 Panthéon-Sorbonne, Graduate Level, 144 hours

2022–2026

Introduction to Probabilities

Paris, France

Teaching Assistant, Université Paris 1 Panthéon-Sorbonne, Undergraduate Level, 24 hours

2025–2026

Economics of Poverty and Inequalities

Paris, France

Lecturer, St. John's University, Undergraduate Level, 160 hours

2024–2025

Introduction to Macroeconomics

Paris, France

Lecturer, American University of Paris, Undergraduate Level, 72 hours

2023–2024

Introduction to Microeconomics

Paris, France

Lecturer, American University of Paris, Undergraduate Level, 36 hours

2023–2024

Economics of Social Protection

Paris, France

Teaching Assistant, Université Paris 1 Panthéon-Sorbonne, Undergraduate Level, 36 hours

2022–2023

PROFESSIONAL EXPERIENCE

London School of Economics - CEP

London, United Kingdom

Data Associate

since jan. 2025

Sponsored by Rui Costa and Matteo Sandi

SOLIHA - National Council of Housing*Research Assistant*

Public Policy Analysis of Housing in the French Overseas Departments (DROM)

Paris, France

2021

SERVICE

CES PhD Seminar*Co-organiser, Weekly internal seminar***Paris, France**

2025-2026

Society for the Advancement of Economic Theory (SAET)*Co-organiser, Annual Conference***Paris, France**

2023

Sorbonne Workshop on Economic Theory (SWET)*Co-organiser, Annual Workshop***Paris, France**

2022, 2023 and 2024

Time Uncertainty and Strategies (TUS)*Co-organiser, Annual Conference***Paris, France**

2022

GRANTS AND AWARDS

4th year of PhD funding ATER position (2025 - 2026) : Université Paris 1 Panthéon-Sorbonne**Funding Call (2024)**: Institut de Recherche pour le Développement IRD (3,570€)**Funding Call (2023)**: Agence Nationale de la Recherche ANR-17-EURE-001 (2,500€)**PhD Funding (2022-2025)**: Society for the Advancement of Economic Theory (SAET)**Best Master Thesis (2022)**: Université Paris 1 Panthéon-Sorbonne**Best National Essay (2020)**: Development Bank of Latin America (CAF) and Central Bank of Spain**SKILLS**

Coding: R, Stata, Python, Excel (VBA)**Languages**: Spanish (Native), English (Fluent), French (Fluent)**PERSONAL INTERESTS**

Football, Climbing, Salsa Music